



Poster Presentation Schedule

Thursday, May 21st (1:15-2:15)

A bilingual threshold for enhanced executive functioning: Cognitive advantages in Frisian-Dutch bilingual children (Evelyn Bosma, Elma Blom and Arjen Versloot)

Age of Acquisition and Processing Biases: An Investigation of Relative Clause Attachment in Early and Late Bilinguals (Luis Lopez, Shane Ebert, Jeanne Heil, Bryan Koronkiewicz, Sergio Ramos and Daniel Vergara)

Autobiographical Bilingual Memory: Methodological Issues of the Cued Recall Technique (Anastasia Sorokina)

Bilingual and monolingual children's different reliance on pragmatic and object-inherent adjective learning cues leads to similar adjective learning outcomes: A combined behavioral and neurophysiological approach (Agnes Groba, Annick De Houwer, Hellmuth Obrig and Sonja Rossi)

Cross-language activation is context-dependent: Cognate effects emerge in reading code-switched, but not single-language sentences (Kaitlyn A. Litcofsky and Janet G. van Hell)

Cross-linguistic influence in Cantonese-English bilingual children: the case of right-dislocation (Haoyan Ge, Stephen Matthews and Virginia Yip)

Cross-script "false friends" and the bilingual lexicon: Evidence from Japanese EFL learners (Seth Goss)

Does multilingual competence influence cognitive control skills since early childhood? An er-fMRI follow-up study in multilingual children (Virginia Borsa, Pasquale A. Della Rosa, Matteo Canini, Gerda Videsott, Rita Franceschini and Jubin Abutalebi)

Does Native Language Orthographic Depth Influence Visual Rhyming Performance in English? An Investigation of Behavioral and Electrophysiological Effects (Mona Roxana Botezatu, Carol Miller and Maya Misra)

How Alphabets can Alter Perception: Orthography's Influence on the Mental Representation of Phonological Information (Nick Anderegg, Matthew Carlson and Eleonora Rossi)

Identity Shift and Language Learning: A Case Study of Chinese Immigrants (Jialei Jiang)

Interactions between Working Memory and Cross-linguistic Influence (LinYE Jing, Lu Cao, Jing Zhang and Liang Tao)

Investigating Perceived Oral Fluency Using Temporal Measurements in International Teaching Assistant Speech (Burcu Gokgoz Kurt)



Korean-English Bilinguals Fail to Access Korean Animacy Constraints (Amy Lebkuecher and Barbara Malt)

L2 acquisition of prosodic structure among learners of Japanese (Rebecca Starr and Stephanie Shih)

Language Experience Predicts Cantonese-English Bilingual Children's Phonological Awareness (Pui Ting Chan and Elena Nicoladis)

Learning to speak and gesture in Spanish (Tasha Lewis and Elena Nicoladis)

Lexical access, vocabulary and language interference in Turkish and Moroccan child heritage learners in the Netherlands (Mona Timmermeister, Tessel Boerma and Elma Blom)

Predicting Upcoming Information in Native-Language and Non-native-Language Auditory Word Recognition by Bilinguals (Aster Dijkgraaf, Robert J. Hartsuiker and Wouter Duyck)

Processing differences between simultaneous and early bilinguals: Evidence from tasks of cognitive control (Santa Vinerte and Laura Sabourin)

Puerto Rican bilinguals' judgments of Spanish-English codeswitches involving the auxiliary phrase (Rosa Guzzardo Tamargo and Melissa Mercado Caraballo)

Regulating the L1 after speaking the L2: A study of L2 learners (Rhonda McClain, Judith Kroll and Eleonora Rossi)

Relative proficiency and executive function during trilingual language switching (Jared Linck, Erica Michael, Ewa Golonka, John Schwieter, Gretchen Sunderman, Meg Kuyatt, Alison Tseng and Sarah Perret)

Speech sound learning depends on individual's ability, not just experience (Pilar Archila-Suerte, Ferenc Bunta and Arturo Hernandez)

The effects of long-term and short-term language experience on bilingual's Tip-Of-the-Tongue rate (Hamutal Kreiner and Tamar Degani)

Tioui Internet: The Impact of Social Networks in the Conservation of Nahuatl (Luz Hernandez, Ana Iraheta and Florencio Bonifacio)

To spell apartment, bilinguals rely on shared-language orthographic storage (Huong Hoang, Elena Nicoladis and Chris Westbury)

Variable trill production among Creole English-Spanish bilinguals in Panama (Delano Sydney Lamy)

Friday, May 22nd (1:15-2:15)

Becoming bilingual makes you smarter (Evy Woumans, Jill Surmont, Esli Struys and Wouter Duyck)



Bilingual acquisition of voicing categories: Do bilingual children mirror their bilingual parents? (Antje Stoehr, Titia Benders, Paula Fikkert and Janet van Hell)

Bilingual proficiency and age of acquisition are independently related to non-verbal cognitive control: Evidence from an fMRI study (Maya R. Greene, Aurora I. Ramos-Nuñez, Kelly A. Vaughn and Arturo E. Hernandez)

Bilingual toddlers can learn from variable input (Elise de Bree, Josje Verhagen, Annemarie Kerkhoff and Sharon Unsworth)

Code-switching within the noun phrase – Evidence from three corpora (M. Carmen Parafita Couto and Marianne Gullberg)

Cognate status and voice onset time influence early auditory word identification in bilinguals (Shirlene Wade, Marcel Giezen, Jillian Hall and Henrike Blumenfeld)

Cross-linguistic influence in Turkish-Dutch bilingual children's knowledge of object-reflexives and object-pronouns? (Margreet van Koert, Aafke Hulk, Fred Weerman and Olaf Koeneman)

Deaf readers are bilingual too (Robin Thompson and Stefan Frank)

Effects of cross language ambiguity on word learning and processing (Chelsea Eddington and Natasha Tokowicz)

Fostering Bilingualism in Canadian Bilingual Programs: Language in Action (Roswita Dressler)

Grammatical production in Spanish English bilingual kindergarteners: Responsiveness to a grammatical priming task. (Lisa Bedore, Elizabeth Pena, Zenzi Griffin and Barbara Hidalgo)

How Bilingualism and Cognitive Control Impact L2 Reading Comprehension: Evidence from ERPs (Megan Zirnstein, Janet G. Van Hell and Judith F. Kroll)

Issues of Experience, Proficiency, and Transfer of Tense in Cross-Linguistic Priming (Solaman Cooperson and Lisa Bedore)

L2 co-activation during L1 auditory processing in an ERP cross-modal priming paradigm (Susan Bobb, Julien Mayor, Katie Von Holzen, Nivedita Mani and Manuel Carreiras)

L2 pronunciation training boosts the acquisition of L2 grammar among classroom learners (Ines Martin and Carrie Jackson)

Language Education Policy in Maryland: District Decisions on Program Selection for Bilingual Learners (Qin Yao, Steven Sharp, Yu Bai and Jeff MacSwan)

Language immersion and early effects on suprasegmental features during oral reading (Inge Anema)



Language Mixing vs. Borrowing in Bilingual Speakers with Aphasia and Neurologically Healthy Individuals (Avanthi Paplikar, Mira Goral, Martin Gitterman and Loraine Obler)

Nonword repetition performance by Polish-English emerging bilinguals and Polish monolinguals (Jakub Szewczyk, Agnieszka Otwinowska-Kasztelanic, Dariusz Zembrzuski, Ewa Haman and Zofia Wodniecka)

Picture naming of singular and plural nouns: Differences between simultaneous and sequential bilingual children (Christina Schelletter)

Second language age of acquisition but not language proficiency predicts bilinguals' differential brain patterns during a picture-naming task (Aurora I. Ramos-Nuñez, Maya R. Greene and Arturo E. Hernandez)

The Adjective in French-Dutch codeswitching (Emma Vanden Wyngaerd)

The impact of language input and parental attitudes on bilingual acquisition (Mineko Shirakawa)

Theoretical implications of research on bilingual subject pronoun production: The Vulnerability Hypothesis (Ana de Prada Pérez)

Transfer of L1 visual word recognition strategies during early stages of L2 learning (Tal Norman, Tamar Degani and Orna Peleg)

Using syntactic priming to identify cross-language constraints in bilingual language processing (Jason Gullifer, Judith Kroll, Paola Dussias, Christian Navarro-Torres and Grant Berry)

What determines the accessibility of the antecedent of pronouns? Disentangling between order of mention and syntactic function in bilingual Spanish (Estela Garcia-Alcaraz and Aurora Bel)

When does English print activate ASL signs in deaf sign-print bilinguals? (Jill Morford, Benjamin Anible, Judith Kroll, Corrine Occhino-Kehoe, Pilar Piñar and Erin Wilkinson)

When Typological Advantages Disappear: The Case of Turkish – English Simultaneous Interpreters (Aysegul Kutlu, Laura Sabourin and Kumiko Murasugi)

Who is the Spanish for? : What Lowe's bilingual policy tells us about language commodification (Elizabeth Hepford)

Word Learning by Young Emergent Bilinguals: Fast Mapping in Arabic and Hebrew (Zohar Eviatar, Haitham Taha, Vikki Cohen and Mila Schwartz)



Saturday, May 23rd (1:15-2:15)

“I thought we’d be using a lot more Spanish than we do:” Positioning to create (or not) a bilingual identity (Dan Heiman)

A Language Screening Procedure for English-speaking Children Who Are Culturally and Linguistically Diverse (Peggy Jacobson)

Attention networks’ functioning in emerging bilingual children: evidence from Polish-English migrant children living in the UK. (Joanna Kolak, Magdalena Luniewska, Zofia Wodniecka, Marta Białocka-Pikul and Ewa Haman)

Bilingual categories as a window into semantic-conceptual mapping. Behavioural and fMRI evidence. (Nestor Vinas Guasch, Virginia C. Mueller Gathercole and Hans Stadthagen-Gonzalez)

Bilingualism delays clinical manifestation of Alzheimer’s disease (Evy Woumans, Patrick Santens, Anne Sieben, Jan Versijpt, Michaël Stevens and Wouter Duyck)

Comprehension of wh-questions in German-speaking simultaneous and sequential bilingual children with and without SLI (Anne-Dorothee Roesch and Vasiliki Chondrogianni)

Convergence of the vowel systems in the production and perception of early Spanish-Galician bilinguals (Mark Amengual and Pilar Chamorro)

Copular verbs in trilingual acquisition: a case study of a developing Hungarian-Spanish-Catalan child (Andrea Biró, Aurora Bel and Estela García Alcaraz)

Cross-linguistic influence in the prosodic domain: the Dutch prosody of heritage speakers of Turkish in the Netherlands (Remy van Rijswijk, Antje Muntendam and Ton Dijkstra)

Differential Object Marking in L1 and L2 Argentine Spanish (Tiffany Judy and Jason Rothman)

Does intensive L2 learning modify between-language competition in bilingual comprehension? Evidence from a longitudinal study with interlingual homographs. (Joanna Durlak, Jakub Szewczyk and Zofia Wodniecka)

Does Prior Experience in Informal Translation Differentially Affect Language Preference for Various Mental Activities? A Comparison of Language Brokers and Non-Brokers (Belem Lopez, Jyotsna Vaid and Yinan Fan)

Does the irrelevant meaning of interlingual homographs really get inhibited? an ERP investigation (Jakub Szewczyk, Joanna Durlak, Patrycja Kałamała and Zofia Wodniecka)

Effects of L1 Farsi on L2 English sentence processing in Farsi-English bilinguals: Behavioral and electrophysiological evidence (Fateme Abdollahi, Mahsa Morid and Janet G. van Hell)



English in the Indonesian Movie: Language Selection, Code-switching and Identity (Nelly Martin)

Exploring lexical access in Korean-English bilinguals (Sunhee Kim and Nan Jiang)

Heaviness vs. newness in heritage speakers' judgments of Spanish word order patterns (Inmaculada Gómez Soler and Diego Pascual Y Cabo)

How individual differences in language proficiency and cultural identification influence code-switching in Spanish-English bilinguals (Sarah Fairchild and Janet van Hell)

How Phonological and Orthographic Translation Overlap Influences Bilingual Word Meaning (Tamar Degani and Zohar Eviatar)

Language Accommodation and Convergence in the Ironbound (Priscilla Pereira)

Language assessment of Turkish-German bilingual children with Specific Language Impairment (SLI) (Hilal San)

New Language Learning in an Individual with Aphasia and a Healthy Control (Marina Belkina, Olga Iukalo-Tokarski, Katy Borodkin, Peggy Conner and Mira Goral)

Predicting a language dominance switch in bilinguals using discriminant analysis (Jennifer M. Martin and Jeanette Altarriba)

Prime Type and Automatic Processing in Hindi-English Successive Bilingual Adults (Tithi Jain and Prema Rao)

Private Education as de facto language policy in South Korea (Heejin Kim)

Subject-Object Asymmetry in the Acquisition of English Headed Relatives, Headless Relatives and Embedded Questions by Korean Learners of English (Hyun-Sook Kang)

The Effects of Perceived Similarity and Training on Novel Speech Acquisition: an fMRI study (Victoria Wagner, Pilar Archila-Suerte, Ferenc Bunta and Arturo E Hernandez)

The impact of item structure on L2 phonological awareness (Katherine Martin and Alan Juffs)

The Language Background Questionnaire in the Canadian Context (Myriam Lapierre, Laura Sabourin, Michèle Burkholder, Christie Brien and Jean-Christophe Leclerc)

The Neuroprotective effects of Bilingualism upon the Inferior Parietal Lobule: A Structural Neuroimaging Study (Matteo Canini, Pasquale Anthony Della Rosa, David Green, Brendan Weekes and Jubin Abutalebi)

Vocabulary Knowledge in French-English Simultaneous Bilinguals (Alice Hovsepian and Elin Thordardottir)