



ABIGAIL GUALTIERI

Welcome to ISB 10! We hope that you will enjoy your stay in the New Brunswick area

PROGRAM

Wednesday 5/20 Presentation Schedule. All events for Wednesday on the Rutgers campus (Murray Hall and Van Dyke)

REGISTRATION (12:00-1:00): Murray Hall, College Avenue Campus

Time	Murray Hall 210	Murray Hall 211	Murray Hall 212	Murray Hall 213
1:00-1:15	OPENING (Van Dyke 211) Peter March, Executive Dean of the School of Arts and Sciences			
1:15-3:15	<i>1. Child Code-Switching</i>	<i>2. TS: Research in heritage Germanic grammars: empirical findings and theoretical challenges</i>	<i>3. TS Usage based contact linguistics: the lexicon grammar continuum in code-switching and contact-induced change</i>	<i>4. TS: Sources of Transfer in Acquisition of L3 Morphosyntax</i>
1:15	Processing of CS sentences by bilingual children: online and offline measure (Gross, Buac, López, Kaushanskaya)	Subject shift and object shift in Norwegian Heritage Language (Anderssen & Westergaard)	The use of loan translations and its consequences in an oral bilingual corpus (Bullock, Larsen-Serigos, Toribio)	Using ERP to test formal models of Third Language (L3) Acquisition (Rothman & Alemán Bañón) Gender feature transfer from L2 Spanish to L3 Arabic (Goodenkauf & Herschensohn)
1:45	The relationship between exposure to CS and language skills in bilingual children (Crespo, Gross, Buac, Kaushanskaya)	The (Non)Maintenance of Phonological Contrasts in Moundridge Schweitzer German and Pretty Prairie Schweitzer German (Joo, Page & Schwarz)	More alike than we thought: creating equivalence between Turkish and Dutch in bilingual speech (Demirçay, Backus)	A Functional Approach to Cross-linguistic Influence in ab initio L3 Acquisition (Sanz, Park & Lado)
2:15	CS in Singaporean English-Mandarin 5-6 year olds reveals grammatical interaction (Kang, Yow, Li, Lust)	Restructuring of word order in Heritage German: The case of Moundridge Schweitzer German (Hopp & Putnam)	Chunking and word frequency predict switch placement in the context of noun phrases with adjective modifiers in Russian-German code-mixing (Khakimov)	
2:45	Verbalizing as a tool to promote conceptual development in heritage learners (García, Pérez-Cortes)	Gender attrition in American Norwegian Heritage Language (Lohndal & Westergaard)	The location of focus in monolingual Basque sentences vs. bilingual Basque-Spanish sentences (Lantto)	
3:15-3:30	BREAK			

3:30-5:00	5. Bilingualism in education and beyond	6. Perceptions and Use of language English in FL Contexts and in the media	7. TS Usage based contact linguistics: the lexicon grammar continuum in code-switching and contact-induced change (cont.)	8. Bilingual Reading
3:30	Variation in sentence repetition task performance: how do children in immersion education compare to other bilinguals? (Scheidnes)	The creative, fluid and transgressive use of English in the linguistic landscape of Suzhou, China (Li)	Comparing language and syntactic priming in German-English and German-Russian bilingual children (Lieven, Endesfelder Quick, Tomasello)	Modelling bilingual sentence reading (Frank)
4:00	Mobilization of linguistic resources and science learning among young Latino children in a Spanish-English bilingual inquiry curriculum: the role of translanguaging practices (Martínez-Roldan)	The changing status/function of English in North Africa: the case of Algeria (Benrabah)	Frequency effects in cross-linguistic influence: Learners transfer high-frequency constructions to the target language in the acquisition of a closely related language (Nkombong)	Language control in bilingual reading: evidence from the maze reading task (Wang)
4:30	Concurrent processing of linguistic and musical syntax: comparing bilingual and monolingual musicians and non-musicians (Ting, McQueen, van Hell)	Multilingualism in the public sphere: Ideologies and practices (Claudio Scavaglieri)	Phrasal verbs in Welsh-English contact: A usage-based perspective (Rottet)	The nature versus nature of simultaneous interpretation (Babcock, Vallesi)
5:00-5:15	BREAK			
5:15-6:15	9. The Bilingual Classroom	10. Language Policy and Vitality	11. Education and executive control	12. Child Bilingual Narratives
5:15	Multilingual repertoires at school: patterns of language choice during group work (Jordens)	Language boundaries in America: Is the 'monolingual status-quo' changing? (Hoffman)	A bilingual advantage for young beginning EFL learners? (Stevenson, Saarloos, Wijers, de Bot)	Narrative abilities in preschoolers: a bilingual-monolingual comparison (De Houwer, Bornstein, Putnick)
5:45	Performing ideologies: speaking tests as social practice. (Rydell)	The impact of outgroup learners and speakers on a language revival dynamic (Hifearnáin)	Metalinguistic abilities and executive function in young foreign language learners: preschoolers in FL immersion may benefit more strongly from repeated testing than monolinguals (Oberhofer)	Experimental teacher training: form-focused instruction in a foreign language context (Sato, Frenzel)

Thursday 5/21 Presentation Schedule. All events in the Hyatt

REGISTRATION (opens at 8:00): Hyatt

8:45-9:45	KEYNOTE: Luis Enrique López (Programa de Apoyo a la Calidad Educativa, Guatemala) Title TBA (Regency DEF)							
9:45-10:00	BREAK (Atrium)							
	Conference A	Salon A	Salon B	Salon C	Salon D	Conference I	Conference F	Conference JK
10:00-12:00	13. Individual Differences in SLA / Aging	14. Processing Code-Switching	15. Bilingualism in Education	16. Sign Languages	17. Formal Approaches	18. Bilingual Phonology	19. TS Cultivating bilingual identities: language and literacy practices in formal and informal contexts	20. TS Contrasting perspectives and effects of language dominance in bilingual children
10:00	Learning L2 syntax: the intersection of learning conditions and individual differences (Tagarelli, Ruiz, Rebuschat)	The impact of pre- and post-cuing in language switching on switching costs and global RTs (Asaid, Shamshoum, Prior)	Reading Outcomes in Children with Diverse Language Backgrounds (Luk, Mesite, Leon Guerrero, Christodoulou)	Bilingualism in users of British Sign Language and English following stroke (Woll)	Testing the Initial State: Full Transfer/Full Access, Organic Grammar and Modulated Structure Building (Rogers)	Production of English coda clusters by 3 year-old monolingual and Mandarin L2 learners of English: an acoustic analysis (Xu Rattanasone, Demuth)	Translanguaging and Biliteracy (Garcia & Wei)	Code-mixing and Language Dominance in German-English bilingual children (Quick, Lieven, Tomasello)
10:30	Translation ambiguity and individual differences in L2 vocabulary learning (Tuninetti, Tokowicz, Warren, Rivera Torres)	Is code-switching costly? Evidence from disfluencies and speech rate in spontaneous bilingual conversation (Fricke, Arad-Neeman, Kroll, Dussias)	Becoming bilingual through immersion schooling: cognitive development and literacy acquisition of L2 learners in an immersion school environment (Hansen, Macizo, Carreiras, Fuentes, Saldaña, Duñabeitia, Bajo)	Bimodal bilingual code-blending characteristics (Lillo-Martin, Chen Pichler, Quadros)	Focus in the Hungarian of late and early Hungarian/English bilinguals (Hoot)	Bilingual language dominance and prosodic focus marking in the K'ichee' of Spanish K'ichee' bilinguals (Baird)	Bilingual Mainstream Teachers' Experiences with their own Bilingualism and Their Work with Teaching Culturally Linguistically Diverse Students (Jo)	The usage-based perspective on code-mixing in BFLA acquisition (Gaskin)

11:00	Aging and bilingual processing: age related differences in verbal and non-verbal cognitive performance between early and late bilinguals and monolinguals (Houtzager, Sprenger, Lowie, de Bot)	Self-paced reading of intra-sentential codeswitches in Spanish-English bilinguals (Elinsky, Litcofsky, Bajo, Van Hell)	A multi-lingual orientation to the languages curriculum: an implementation study (Scarino)	Whadaya know?: effects of previous exposure to a Sign Language on learning another one. (Koulidobrova, Palmer)	Integrated bilingual grammatical architecture: Syntactic development in Optimality Theory (Hsin, Legendre)	Early atypical development in bilingual speech: from phonetics to phonology (Lewis, Mayr, Sanders, Thomas)	Professional Teacher Development: Performance, Discourse Analysis and Multilingual Identities (Harman, Ahn & Bogue)	Comparing monolingual and bilingual children's disambiguation of referential acts: Effect of Language Dominance (Verhagen, Fremerij, Grassmann, Küntay)
11:30	Bilingualism and aging: executive functions, language use, and management in normally aging speakers and speakers with dementia (de Bot, Lind, Ribu, Simonsen, Svendsen, Svennevig)	When and why do they switch? Conversations between parents and children in Russian-German immigrant families in Germany (Ritter)	Bilingual Education in Spain: a Fulbright Senior Scholar Research Project (Gerena, Ramírez)	Working memory in second language acquisition: effects of interlanguage dynamics and modality (Williams, Darcy)	Convergence and divergence in the acquisition of ergative-absolutive and nominative-accusative cases by Kaqchikel-Maya children (Heinze Balcazar)	The sociophonetics of sibilants in bilingual speakers (Spreafico)	Cultivating Bilingual Identities-- wrap-up and discussion (Harman)	
12:00-1:15	LUNCH (Regency DEF)							
1:15-2:15	POSTERS (Atrium)							
2:15-3:45	21. L2 Processing/mixing	22. Null Objects	23. L3 Acquisition	24. Bilingual Identity	25. Bilingual Phonology	26. Representation of Space and Motion	27. Attitudes About Foreign Language Learning	28. L1 Attrition
2:15	Cognitive constraints can modulate transfer in beginners	Cross-linguistic effects in bilingual acquisition of null objects in Brazilian and	The more, the better? The case of L3 learning by bilinguals and monolinguals.	“They call us names, they call us Russians!”: nationality and		Consequences of language on spatial representations among English-	A comparative study of student participation in two bilingual education	Rethinking some issues in L1 attrition: a case study of L1 Spanish in

	(Sagarra)	European Portuguese (Castro, Rothman, Westergaard)	(Park)	conceptual non-equivalence. (Isurin)		Mandarin bilinguals (Toh, Suarez)	program models in the US (Aguirre, Yturriago)	contact with Braz. Port. (Iverson)
2:45	Linking comprehension and production in bilinguals (Van Assche, Duyck, Gollan)	Object omission in Cantonese-English Bilingual Children (Zhou, Mai, Yip)	How trilinguals control language (Mosca, Festman, Clahsen)	A sense of belonging: the role of language in the negotiation and construction of identity in multilingual families. (Ballweg)	Disentangling the effects of language contact and individual bilingualism: the case of monophthongs in Welsh and Welsh English (Mayr, Jonathan, Mennen, Williams)	Convergence in motion encodings in French-English bilingual children (Furman, Miller, Nicoladis)	Exploring language attitudes and ideologies in multilingual Spain: secondary students' perspectives on minority languages (Duggan)	First language attrition effects in the online revision of ungrammaticality: ERP evidence challenging the critical period view (Kasparian, Vespignani, Steinhauer)
3:15	Language switching constraints: more than syntax? Data from Media Lengua (Lipski)	'Poner o Ponerla?': modeling null direct objects in non-native Spanish (Peace)	Third language vocabulary learning benefits from each of a bilingual's languages (Bartolotti, Marian)	Bilingualism and cultural ethos: a socio-linguistic analysis of the stories of elderly Korean-Americans (Kim-Yoon)	Production of "new" and "similar" French vowels by female Mandarin speaking learners in Canada (Li)	A constructional approach towards intransitive motion constructions in bilingual and monolingual speech (Koch, Woerfel)	Effects of bilingualism on attitudes towards foreign language learning (Serkan Yuksek)	Language contact and language attrition: restructuring processes in Barossa-German (South-Australia) (Riehl)
3:45-4:15	BREAK (Atrium)							
4:15-5:15	Presentation of the Rutgers chapter of Bilingualism Matters	<i>31. TS Ethnography of language policy in Europe: understanding how different actors make their own language policy</i>	<i>32. TS Bilingualism and Creativity</i>	<i>33. TS Creating bilingual space: a cross-cultural study of reflections of pre-primary teachers on their flexible language practices</i>	<i>34. TS Characterizing maternal contributions to the language environment of emerging Spanish-English bilingual children</i>	<i>35. TS New directions in the study of bilingual lexical development: commitment vs. plasticity</i>	<i>36. TS Does bilingualism impose desirable difficulties?</i>	

4:15	Presentation of the Rutgers chapter of Bilingualism Matters (Conference A)	The Interplay between Family Language Policy and Educational Language Policy: an ethnographic case study of two multilingual families in Luxembourg (Made)	The Relationship between Bilingualism, Executive Function Abilities and Creativity (Leikin & Woldo)	Implementing concurrent bilingual practices in a monolingual space: Reflections of a bilingual pre-primary teacher in Finland Åsa Palviainen & Karita Mård-Miettinen	Vocabulary growth in Spanish and English monolingual and dual language learners (Friend, DeAnda, Zesiger & Poulin-Dubois)	"It's simply blue": Fossilization and restructuring in the bilingual color lexicon (Pavlenko & Jarvis)	4:15-4:30 Overview (Bjork) 4:30-4:50 Bilingualism: A Desirable Difficulty that Shapes Memory Control (Morales, Gomez-Ariza & Bajo) 4:50-5:10 Retrieval Practice as a Desirable Difficulty for Learning Foreign Language Vocabulary (Kang)
4:45		Language Policy in Practice in Early Childhood Education and Care: An ethnographic study of a multilingual day care center in Strasbourg (France) (Hélot, Ebersold)	Language Mediated Concept Activation in Bilingual Memory as a Facilitatory Cognitive Mechanism of Creative Behavior (Kharkhurin, & Isaeva)	Bilingual vs. monolingual language use in bilingual education: Opinions of kindergarten teachers (Protassova)	Impacts of SES and Maternal Verbal Input/Responsivity on the Early Language Abilities of Emerging Bilingual Children (Cates, Weisleder, Berkule, Dreyer, Mendelsohn)	Bidirectional lexical interaction in late immersed Mandarin-English bilinguals (Malt, Li, Pavlenko & Zhu)	5:10-5:30 Making Foreign Vocabulary Learning Difficult Enhances Retention and Transfer: Extensions and Qualifications of the Battig Contextual Interference Principle (Healy, Schneider, and Bourne) 5:30-5:50

5:15	<p>29. <i>Code switching (Conference A)</i></p> <p>From ‘classic’ code-switching to ‘radical’ code-mixing in Superdiversity (Bolonyai)</p>	<p>30. <i>Heritage speaker learning</i></p>	<p>Language as a political issue in education: German Elementary Schools between monolingual ideology, prestigious plurilingualism and multilingual school environments (Leichsering)</p>	<p>Bilingualism and the creative side of cognition (Cushen, Jarosz, Mielicki, & Wiley)</p> <p>A Multivariate Approach to the Multilingualism -Creativity Link: Psychological Factors and Policy Implications (Fürst & Grin)</p> <p>Investigating Creativity through Complexity Theories: The Potential of Plurilingualism (Piccardo)</p>	<p>Facing challenges in realization of language educational policies through the lens of teachers: A case of Arabic-Hebrew speaking bilingual kindergarten (Schwartz)</p> <p>Policies and practices of immigrant language inclusion in a trilingual preschool group in Sweden (Puskás)</p>	<p>Bilingual Mothers’ Language of Education, not Level of Education, Predicts Children’s Bilingual Development (Hoff & Giguere)</p> <p>Discussion (Shiro)</p>	<p>Effects of learning context on L2 lexical acquisition: behavioral and fMRI evidence (Legault, Fang, Wang, Lan & Li)</p> <p>Lexical proficiency in L2 ultimate attainment: Accounting for effects of age of acquisition and bilingualism (Norrman & Bylund)</p>	<p>Are Bilingual Disadvantages Evidence of Desirable Difficulty or Just an Emergent Property of Regularly Using More than One Language? (Gollan),</p> <p>5:50-6:10 Self-imposed difficulties in learning: Explaining the bilingual advantage in vocabulary learning (Bogulski & Kroll)</p>
5:45	<p>On the theoretical and empirical bases of translanguaging (Bhatt, Bolonyai)</p>		<p>From European Language Policy to Practiced Language Policy in a Chinese as a Foreign Language class in France: Analysis of the Notion of Plurilingual Competence (Chen)</p>					

Friday 5/22 Presentation Schedule All events in the Hyatt

REGISTRATION (opens at 8:00) at the Hyatt

8:45-9:45	KEYNOTE: Juana M. Liceras (University of Ottawa) “Language dominance and interlinguistic influence in bilingual L1 acquisition (2L1): The various facets of our 2L1 ‘imitation game’ ” (Regency DEF)							
9:45-10:00	BREAK (Atrium)							
	Conference A	Conference F	Conference I	Conference JK	Salon A	Salon B	Salon C	Salon D
10:00-12:00	37. <i>The Role of Script and Orthography</i>	38. <i>L2 Processing</i>	39. <i>TS Neural correlates of bilingual language processing: using bilingualism to study brain plasticity</i>	40. <i>TS Code-switching across the life-span: new data on speaking and listening</i>	41. <i>TS Bilingualism and language contact scenarios in Latin America</i>	42. <i>TS Unpacking bilingual executive control: speed of processing and language proficiency</i>	43. <i>TS ‘Bilingualism is a matter of degree’: a symposium in honor of Elizabeth Bates</i>	44. <i>TS Early bilingual development and well-being: insights from a new subfield of research</i>
10:00	Recognition memory for new characters and words by bilinguals with different writing systems (Suarez)		Language switching in multilinguals: Adaptive Control (Abutalebi)	Mira el Froggie: Language Mixing in Mother-Child Book-Sharing Interactions Among Spanish-speaking Families (Weisleder, Brockmeyer, Cates, Johnson, Dreyer, Vlahovicova, Catalan Molina, Mendelsohn)	Object doubling in Spanish in different cases of language contact (Bruhn de Garavito & Ramirez)	Effects of language proficiency on speed of processing in executive function tasks in children (Marton & Campanelli)	Bilingual Categorization Reveals Cross-Language Lexical Semantic Competition in Naming (Zinzszer & Li)	Introduction: The importance of investigating early bilingual development and well-being (De Houwer) The family context of Latino toddlers growing up “bilingual”: Language and social skills (Cabrera, Aldoney, & Malin)
10:30	Pinyin interference effects during Mandarin word recognition (Ng, Suarez, Veera)	Omission vs Commission: an ERP study of subject-verb agreement violations in Mandarin L2-	Negotiating more than one language in the brain: It’s about the native language too! (Kroll & Bice)	The Impact of Code Switching on 20-month-old Bilinguals’ Comprehension (Morin-	Variability at the interfaces: Clitics in Bilingual and Monolingual Andean Spanish	Specific cognitive abilities in bilingual and monolingual young adults	Using the Competition Model to analyze code-switching in children and adults	The role of Spanish and English proficiency and self-regulation in the academic well-being of Latino children of

		learners of English (Dube, Peter, Kung, Demuth)		Lessard, Lew-Williams, Byers-Heinlein)	(Mayer & Sanchez)	(Goral, Marton, Campanelli, Yoo)	(MacWhinney)	immigrants (Collins & Toppelberg)
11:00	Orthographic influences on the skill differences in learning to read English and Chinese (Chin, O'Brien, Poon)	Referential choice in a second language: evidence from highly proficient learners of English (Contemori & Dussias)	Inhibitory control during sentential code-switching: evidence from fMRI (Rossi, Newman, Diaz, Dussias, Ting & van Hell)	Look at the mariposa: Bilingual adolescents' real-time processing of mixed Spanish-English sentences (Lew-Williams, Fernald)	Quechua-Spanish language contact and the syntax, morphology and prosody of information structure: evidence from Bolivia, Ecuador and Peru (Muntendam)	The role of second language proficiency in the speed of lexical retrieval, inhibition, and shifting" (Higby, & Obler)	The cognitive impact of differences among bilinguals in early informal translation experience (Vaid)	Bidirectional relations between early childhood bilingualism and academic, behavioral, and social competence among low-income, immigrant, English Language Learners in the U.S. (Winsler, Curby, Kim & De Feyter)
11:30	Morphological Awareness and Spelling Development in English as a Foreign Language by Arabic Native Speaking Students (Elouty and Saiegh-Haddad)	Internal and external variables in older adult SLA: bilingualism and explicit instruction (Cox, Sanz)	The use of cognitive control in the comprehension of Spanish-English code-switching (The use of cognitive control in the comprehension of Spanish-English code-switching (Valdes Kroff, Thompson-Schill & Trueswell)	Asymmetrical Switching Costs during Intra-Sentential Language Switching: Eye Movement Evidence for the Role of L2 Proficiency (Pivneva, Titone)	Discussion (Gathercole & González)	Speed-of-switch costs in bilingual lexical retrieval (Yoon, Goral, Marton, Obler)	Emergentism, language control and the bilingual brain (Hernandez)	Discussion: Harmonious bilingualism and well-being: The importance of getting the relationship right (Ortega)
12:00-1:15	LUNCH (Regency DEF)							
1:15-2:15	Business meeting	POSTERS (Atrium)						
2:15-3:15	KEYNOTE: Lee Osterhout (University of Washington), title TBA (Regency DEF)							

3:15-3:45	BREAK (Atrium)							
3:45-5:45	45. Language and Immigration	46. TS Bilingualism and aging: neurocognitive and neurolinguistics perspectives	47. TS Heritage, community and native languages in the United States: examining the current status and identifying future possibilities	48. TS Uncovering multilingualism at school: empowering the disempowered through plurilingual practiced policies	49. TS Post-structural approaches to bilingualism: Dynamic bilingualism, language ideologies, and translingual pedagogies	50. TS Diagnosis and intervention in multilingual children in Germany	51. TS Prosodic development of bilingual children	52. TS Early child bilingualism meets heritage languages: understanding the connection
3:45	Linguistic and ideological transgression and new speakers of a minority language (Murchadha)	From Cognitive Aging to Dementia: Trajectories of Monolingual and Bilingual Older Adults (Bialystok)	Community and Heritage Languages in the U.S.: Demographic Realities of Linguistic Diversity and ‘Super-Diversity’ (Rhodes & Wiley)	A case narrative analysis of non--European immigrant schooling experiences in post--colonial France (Winstead)	Translanguaging towards dynamic biliteracy (Seltze & Garcia)	Early active vocabulary in Turkish and German of Turkish-German children (Budde, Sachse & Rinker)	The acquisition of lexical tones by Cantonese-English bilingual children (Mok, Chu, Yip)	Simultaneous bilingualism: early developments, later outcomes (Silva-Corvalan)
4:15	Uncovering Montreal migrants’ language attitudes after the proposition of the Quebec Charter of Values (Kircher)	Bilingualism and aging: cognitive control and neural benefits (Green & Abutalebi)	U.S. Language Policy for Heritage and Minority Learners: Program Models, Funding Streams, and Multilingual Opportunity? (Moore & Bhalla) Assessment of Heritage	Spaces of power, spaces of resistance: ‘practiced language policies’ in a French induction class with newly arrived immigrant students. How do they negotiate and reconstruct their identities? (Pickel)	Developing Translingual Subjectivities: Nation-State Language Ideologies and the Internationalization of TESOL (Flores)	What influences second language development? Investigation of child and family characteristics, early education and specific language intervention in bi-/multilingual preschool children (Groth-Egert & Sachse)	Early development of English lexical stress in Cantonese-English bilingual children (Li & Mok)	Dutch heritage speakers’ production and comprehension of Spanish mood (van Osch, Aalberse, Hulk & Sleeman)

4:45	Constructing a Language Pipeline and Promoting Bilingualism in Wales (Milambiling)	Young adult bilinguals use their minds to control their mouths (Kroll, McClain, Rossi, & Bloodgood)	Language Speakers: Issues, Challenges, and Opportunities (Malone & Peyton) Discussion (Shin)	Supporting very young learners in transition from home to school: 'practiced language policies' in a French pre-primary class with emergent bilingual children. (Mary)	Translanguaging, el corriente, and disrupting language ideologies in a Puerto Rican university classroom (Mazak)	Language-based interaction training for day care teachers – impact on multilingual children's second language development (Sachse-Budde & Schuler)	Prosodic evidence for a base-language effect in the code switching of Cantonese-English bilingual children (White, Mok)	Heritage Language Acquisition and Early Bilingualism: The Same, Different or Somewhere in the middle? (Rothman) Simultaneous bilinguals and heritage speakers – two terms, one concept? (Kupisch)
5:15	Multilingual repertoires and transnational spaces: language use and attitudes among immigrants in Venice (Wolny)	Individual Differences in Executive Control Modulate Older Adults' Perceptual Span during Bilingual Reading (Titone & Whitford)		Discussion (Helot)				Discussion (Montrul)
7:00-9:00	DINNER (Regency DEF)							

Saturday 5/23 Presentation Schedule. All events in the Hyatt

REGISTRATION (opens at 8:00), Hyatt

8:45-9:45	KEYNOTE: Jeff MacSwan (University of Maryland) “Constraint Free Codeswitching” (Regency DEF)							
9:45-10:00	BREAK (Atrium)							
Time	Conference A	Conference F	Conference I	Conference JK	Salon A	Salon B	Salon C	Salon D
10:00-12:00	53. Code-Switching in Different Language Pairs /Minority languages	54. Social Factors of Code-Switching	55. Input and Processing	56. Bilingual Proficiency	57. TS Empirical methods researching heritage grammars: challenges and rewards	58. TS Electrophysiological examination of individual differences in second language processing	59. TS Second language processing of pronouns: evidence from eye-tracking	60. TS Sentence repetition tasks for bilinguals with German as the majority language: language assessment and linguistic investigation
10:00	A core-peripheral approach to the grammatical constraints of Chinese-Japanese code-switching (Meng)	The effect of anonymity and audience on language choice and ethnic identity of Chinese Indonesians online (Birnie-Smith)	Input-related factors and cross-linguistic influence: comparing heritage and L2 speakers of European Portuguese (Rinke, Flores)	Understanding L2 proficiency by comparing comprehension and production performance (Bice, Kroll)	How to get ahold of Scandinavian language heritage speakers and keep it (Johannessen)	Understanding neurocognitive individual differences in sentence comprehension and their implications for L2 research (Tanner)	Pronoun resolution in L2 sentence processing: evidence from the visual world paradigm (Cunnings, Fotiadou & Tsimpli)	Using Sentence Repetition for identification of Russian-German bilingual children at risk for SLI (Lomako, Held, Lapenko, Lindner & Gagarina)
10:30	Language mixing inside the nominal phrase: a case study of American Norwegian (Riksem, Grimstad, Lohndal, Afarli)	Meaning-making in Maningrida: social factors in code-choice in a highly multilingual community (Vaughan, Carew)	Can heritage language vocabulary size be predicted by language exposure measures? (La Morgia)	Cumulative exposure and grammatical proficiency (Hakansson)	Studying moribund heritage grammars: Methodological challenges and solutions (Hopp & Putnam)	Working memory, context of learning, and changes in second-language processing signatures over time: Examining individual differences (Faretta-Stutenberg,	L2 ambiguous pronoun resolution: the impact of L1-based preferences, L2-proficiency and working memory capacity (Colonna, de la Fuente, Hemforth & Schimke)	Sentence repetition in the majority language German: Which error types and structures can identify bilingual children with

						Tanner & Morgan-Short)		specific language impairment (SLI)? (Abed-Ibrahim, Lein, San, Hamann, Chilla & Rothweiler)
11:00	Minority vs majority language: where is the difference? Evidence from bilingual Norwegian-Russian children's narratives. (Rodina)	The role of sociolinguistic factors in multi-lingual literacy achievement among adolescent immigrant students (Haim)	Conceptualization in Pakistani bilinguals: a cognitive approach (Hurbik)	Evaluating lexical breadth and depth as predictors of general L2 French proficiency (Steele)	New patterns emerging in a moribund variety? Heritage German case (Salmons)	Individual differences and the role of the L1 in the processing of L2 morphosyntax: ERP evidence from two longitudinal studies of early learners (Gabriele, Fiorentino, Alemán Bañón, Covey & Rossomondo)	Condition B in native and non-native pronoun resolution in German: a visual-world eyetracking study (Knospe & Felser)	Relative Clauses and Passives: What sentence repetition tasks across acquisition modes can reveal about linguistic theory. (Hamann, Abed-Ibrahim, Chilla & Gagarina)
11:30	'Mae pobl monolingual yn majority:' factors favouring the production of code-switching by Welsh-English bilingual speakers (Deuchar, Donnelly, Piercy)	'Baby is cry in she his mum arms': the acquisition of the English gender feature in foreign language classroom settings (Imaz Agirre, García Mayo)	Heritage speakers and second language learners' processing of non-adjacent noun-adjective agreement (Mayans-Ramón, Johns, de Prada Pérez, Kaan)	The influence of bilingualism and socioeconomic status (SES) on language proficiency and verbal working memory (Meir, Armon-Lotem)	How to uncover the grammatical competence of Scandinavian heritage speakers (Johannessen, Hjelde & Larsson)	Effects of proficiency, L1 background, and individual differences in English-L2 word category violations: ERP evidence from readers and listeners (Steinhauer, Nickels)	Binding Condition C in native and non-native pronoun resolution (Patterson, Drummer & Felser)	
12:00-1:15	LUNCH (Regency DEF)							
1:15-2:15	POSTERS (Atrium)							
2:15-2:45	<i>61. Assessing Child Bilinguals</i>	<i>62. Code switching</i>	<i>63. L3 Acquisition: Sources of Transfer</i>	<i>64. Perceptions and Use of English in FL Contexts</i>	<i>65. Bilingualism in social spaces</i>	<i>66. Assessing Child Bilinguals</i>	<i>67. Language and immigration</i>	<i>68. Language use and ideology</i>

2:15	Narratives in the assessment of Polish-English bilingual children (Otwinowska-Kasztelanic, Opacki, Mieszkowska, Bialecka-Pikul)	Code-switching strategies in Guaraní-Spanish mixed words (Estigarribia)	What determines the source language in L3 acquisition? Evidence from Mandarin-speaking L3 Spanish learners? (Patience)	How anglicisms are perceived in French classes within a francophone minority setting in Canada (Vernet)	Portuguese as a soft skill in a New Jersey-based cleaning company (Schluyter, Goncalves)	Narrative ability in bilingual and monolingual children with and without Specific Language Impairment (Blom, Boerma, Timmermeister)	Russian elements as a part of the linguistic hybridity of the original language variety of Voga Germans in Argentina (Ladilova)	Language use and ideology in Ozelonacxtla, Puebla, Mexico (McGraw)
2:45	Sentence repetition tasks in bilingual children: are they measures of language processing or working memory abilities? (Tsimpli, Papadopoulou, Dosi, Andreou)		A quantitative comparison of transfer in multilingual learners: written vs oral production (Neuser)	Monolingual Korean teachers' perception of a bilingual English education policy: a conversation analytic study (Jung)	Rap as a translanguaging space: Bilingual languaging in the domain of Irish Rap (Moriarty)	Quasi-universal or language-specific? The nonword repetition task as a diagnostic tool for sequential bilingual children. (Boerma, Timmermeister Blom)	Latinos in New York vs. Barcelona: How different local constructions of race and different immigrant responses to dialectal variation (Newman)	Language provision and uptake: the dominance of Hindi in Singapore (Jain)
3:15-3:45	BREAK (Atrium)							
3:45-5:45	69. The Role of the Input	70. Bilingual Literacy	71. Language and immigration	72 Advantages of Bilingualism.	73. Cross-linguistic influence	74. TS Journeys of Identity: exploring the position of language via an artistic lens	75. TS The role of L1 in L2 processing morpho-syntax	76. TS Methodological considerations for the study of intra-sentential code-switching
3:45	Lexical stress production and the role of the home language in Welsh monolinguals and Welsh-English bilinguals (Mennen, Mayr, Morris)	The contribution of Spanish vocabulary knowledge to the English reading comprehension skills of Latino adolescent students in the	Family language planning among second generation Turkish-Dutch parents in the Netherlands (Goktolga)	Language switch training increases proactive control in bilinguals (Zhang, Kang, Guo)	Directionality of the cross-linguistic influence: referring choices of bilingual Ukrainian-English children (Mykhaylyk, Ytterstad)	An Italian in English: The Translingual Case of Francesca Marciano (Kellman) Why can't we just speak English in this house?' The	The interplay between lexical and structural factors for L1 influence in L2 sentence processing (Hopp)	Two talen at once. Towards the experimental study of code-switching in bilingual sentence production (Gullberg & Indefrey)

		US (Arteagoitia)				Bilingualism of Flann O'Brien (Kager)		Behavioral methods to study the comprehension of spoken and written codeswitches (Guzzardo Tamargo, Valdés Kroff and Dussias)
4:15	Exploring the relationship between preschool children's language exposure and use at home and their bilingual language abilities (López, Ramírez)	Language and literacy behaviors of ELL's from low SES: language disorder or lack of language proficiency (Zaretsky)	Language use, choice and acculturation orientations among Dutch and Turkish immigrants in Germany (Yagmur, Kroon, Hendriks-Hermans)	Bilinguals show fewer age-related changes than monolinguals in lexical competition resolution (Blumenfeld, Schroeder, Bobb, Freeman, Marian)	Is susceptibility to cross-language interference domain-specific? (Prior, Tamar, Awawdy, Yassin)	Self-Translation and the Construction of a Hybrid Identity in Russian-American Poetry (Wanner) Translingual Identity and Art: Marc Chagall's Stride through the Gates of Janus (Lvovich) From "The Mother of the Painter" to "The Olive Orchard": The visual journeys of immigrant artists (Tannenbaum)	L1 effects in L2 parsing: German speakers' comprehension of English wh-structures (Rankin)	Neural and cognitive correlates of intra-sentential code-switching: Evidence from electrophysiological and confederate-scripted dialogue studies (van Hell, Kootstra, Litcofsky, Ting)
4:45	The role of input quantity and input quality on multilingual children's receptive and productive vocabulary development (Maas, Unsworth, de Bree, Verhagen)	Multiliteracy: impacts of cognitive and extra-linguistic factors (Yilmaz-Woerfel, Riehl)	Deciphering Indian multilinguality through Hindi film songs (Chandna, Mishra)	How do different aspects of bilingualism impact executive functions? (Buac, Gangopadhyay, Gross, Haebig, Davidson, Kaushanskaya, Weismer)	Fishing for peaches: a behavioural investigation of cross-language lexico-semantic ambiguity (Burkholder, Sabourin)		Coordinate Subject-Verb Agreement in L2 Greek (Tsimpli, Kaltsa, Marinis, Stavrou)	What corpus linguistics, psycholinguistics, and cognitive neuroscience can tell us about noun-adjective order resolution in code-switching (Parafita & Deuchar)
5:15	The influence of amount of input in bilingual acquisition of plural markings in Fering, a dialect of North Frisian (Hendricks)	Bilinguals' expository text reading: benefits from knowing connectives and slow reading (Welie, Schoonen, Kuiken)	Turkish at school in Berlin: a closer look at prevailing discourses (Erduyan)	Are there executive function advantages for bilingual children? (Decat, Serratrice, Berends)	Cross-linguistic ambiguity of quantified expressions in mathematics word problems (Pearson, Roeper)		Linguistic complexity and L1 transfer affect L2 processing of relative clauses (Marull, Sagarra, Bel)	Discussion

								(Putnam & Goldrick)
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Sunday 5/24 Presentation Schedule. All events in the Hyatt

9:30-10:30	KEYNOTE: Helen Kelly Holmes (University of Limerick): Robert and Mammy: Doing bilingualism in a performance era (Regency DEF)							
10:30-11:00	BREAK (Atrium)							
	Conference A	Conference F	Conference I	Conference JK	Salon A	Salon B	Salon C	Salon D
11:00-12:30	77. L2 Acquisition	78. Child L2 Acquisition	79. Language processing	80. L3 Phonetics and Phonology	81. L2 Acquisition	82. Multilingual Literacy	83. Cognates	84. L2 Acquisition
11:00	English L2 lexical acquisition by children prior to instruction (Van Herreweghe)	Bilingualism and the acquisition of idiomatic English of ESOL students (Wong)	Word type effects and language dominance in the switch cost paradigm (Kazanas, Altarriba, Mann-Saumier)	Cross-linguistic interaction in trilingual phonological development: the role of input in the acquisition of the voicing contrast (Montanari, Mayr)	Chinese advanced learners' pragmatic development: a case study of the University of Sydney (Tong)	The importance of home language for academic achievement of language minority children (Reljic, Ferring, Martin)	Bilingual cognate processing in Turkish and Dutch: the effect of stress position (Muntendam, van Rijswijk, Dijkstra)	Telicity and the developmental sequence of the English present perfect by L1 Spanish speakers (Teran, Charkova, Lakshmanan)
11:30	U-shapes in German SLA: a quasi-longitudinal corpus study (Shadrova)	The contribution of language-specific characteristics to Spanish-English bilingual preschoolers' comprehension of subject-verb agreement	Does immersion environment modulate inhibitory control in bilingual speech planning? (Moriyaso, Hoshino, Kroll)	Phonological transfer in Turkish heritage speakers acquiring English as an L3 (Lloyd-Smith, Gyllstad, Kupisch)	Metalinguistic reflection in written and spoken production in foreign language acquisition by unbalanced bilinguals: a	The role of weekly mother tongue instruction for the biliteracy development of Somali-Swedish speaking children in the	Cognate effects in visual and auditory lexical decision in child and adult bilinguals: do phonological cues constrain lexical activation to one language?	Exploring 'ultimate attainment' in Welsh-English bilinguals (Binks, Thomas)

		(Barriere, Kresh, Fay, Lanham, Polanco, Rauber, Robertson, Legendre, Nazzi)			usage-based approach (Lechner)	early school years (Ganuza, Hedman)	(Adams, Abdollahi, Feldman, Li, van Hell)	
12:00	CLOSING (<i>Bilingualism and Cognition</i> /CUP poster award)							

Poster Presentation Schedule

Thursday, May 21st (1:15-2:15)

- A bilingual threshold for enhanced executive functioning: Cognitive advantages in Frisian-Dutch bilingual children (Evelyn Bosma, Elma Blom and Arjen Versloot)
- Age of Acquisition and Processing Biases: An Investigation of Relative Clause Attachment in Early and Late Bilinguals (Luis Lopez, Shane Ebert, Jeanne Heil, Bryan Koronkiewicz, Sergio Ramos and Daniel Vergara)
- Autobiographical Bilingual Memory: Methodological Issues of the Cued Recall Technique (Anastasia Sorokina)
- Bilingual and monolingual children's different reliance on pragmatic and object-inherent adjective learning cues leads to similar adjective learning outcomes: A combined behavioral and neurophysiological approach (Agnes Groba, Annick De Houwer, Hellmuth Obrig and Sonja Rossi)
- Cross-language activation is context-dependent: Cognate effects emerge in reading code-switched, but not single- language sentences (Kaitlyn A. Litcofsky and Janet G. van Hell)
- Cross-linguistic influence in Cantonese-English bilingual children: the case of right-dislocation (Haoyan Ge, Stephen Matthews and Virginia Yip)
- Cross-script “false friends” and the bilingual lexicon: Evidence from Japanese EFL learners (Seth Goss)
- Does multilingual competence influence cognitive control skills since early childhood? An er-fMRI follow-up study in multilingual children (Virginia Borsa, Pasquale A. Della Rosa, Matteo Canini, Gerda Videsott, Rita Franceschini and Jubin Abutalebi)
- Does Native Language Orthographic Depth Influence Visual Rhyming Performance in English? An Investigation of Behavioral and Electrophysiological Effects (Mona Roxana Botezatu, Carol Miller and Maya Misra)
- Does Prior Experience in Informal Translation Differentially Affect Language Preference for Various Mental Activities? A Comparison of Language Brokers and Non-Brokers (Belem Lopez, Jyotsna Vaid and Yinan Fan)
- How Alphabets can Alter Perception: Orthography’s Influence on the Mental Representation of Phonological Information (Nick Anderegg, Matthew Carlson and Eleonora Rossi)
- Identity Shift and Language Learning: A Case Study of Chinese Immigrants (Jialei Jiang)
- Interactions between Working Memory and Cross-linguistic Influence (Linye Jing, Lu Cao, Jing Zhang and Liang Tao)
- Investigating Perceived Oral Fluency Using Temporal Measurements in International Teaching Assistant Speech (Burcu Gokgoz Kurt)
- Korean-English Bilinguals Fail to Access Korean Animacy Constraints (Amy Lebkuecher and Barbara Malt)
- L2 acquisition of prosodic structure among learners of Japanese (Rebecca Starr and Stephanie Shih)
- Language Experience Predicts Cantonese-English Bilingual Children’s Phonological Awareness (Pui Ting Chan and Elena Nicoladis)
- Learning to speak and gesture in Spanish (Tasha Lewis and Elena Nicoladis)
- Lexical access, vocabulary and language interference in Turkish and Moroccan child heritage learners in the Netherlands (Mona Timmermeister, Tessel Boerma and Elma Blom)
- Predicting Upcoming Information in Native-Language and Non-native-Language Auditory Word Recognition by Bilinguals (Aster Dijkgraaf, Robert J. Hartsuiker and Wouter Duyck)
- Processing differences between simultaneous and early bilinguals: Evidence from tasks of cognitive control (Santa Vinerte and Laura Sabourin)
- Puerto Rican bilinguals’ judgments of Spanish-English codeswitches involving the auxiliary phrase (Rosa Guzzardo Tamargo and Melissa Mercado Caraballo)
- Regulating the L1 after speaking the L2: A study of L2 learners (Rhonda McClain, Judith Kroll and Eleonora Rossi)
- Relative proficiency and executive function during trilingual language switching (Jared Linck, Erica Michael, Ewa Golonka, John Schwieter, Gretchen Sunderman, Meg Kuyatt, Alison Tseng and Sarah Perret)
- Speech sound learning depends on individual's ability, not just experience (Pilar Archila-Suerte, Ferenc Bunta and Arturo Hernandez)
- The effects of long-term and short-term language experience on bilingual's Tip-Of-the-Tongue rate (Hamutal Kreiner and Tamar Degani)
- Tiouij Internet: The Impact of Social Networks in the Conservation of Nahuatl (Luz Hernandez, Ana Iraheta and Florencio Bonifacio)
- To spell apartment, bilinguals rely on shared-language orthographic storage (Huong Hoang, Elena Nicoladis and Chris Westbury)

Variable trill production among Creole English-Spanish bilinguals in Panama (Delano Sydney Lamy)

Friday, May 22nd (1:15-2:15)

Becoming bilingual makes you smarter (Evy Woumans, Jill Surmont, Esli Struys and Wouter Duyck)

Bilingual acquisition of voicing categories: Do bilingual children mirror their bilingual parents? (Antje Stoehr, Titia Benders, Paula Fikkert and Janet van Hell)

Bilingual proficiency and age of acquisition are independently related to non-verbal cognitive control: Evidence from an fMRI study (Maya R. Greene, Aurora I. Ramos-Nuñez, Kelly A. Vaughn and Arturo E. Hernandez)

Bilingual toddlers can learn from variable input (Elise de Bree, Josje Verhagen, Annemarie Kerkhoff and Sharon Unsworth)

Code-switching within the noun phrase – Evidence from three corpora (M. Carmen Parafita Couto and Marianne Gullberg)

Cognate status and voice onset time influence early auditory word identification in bilinguals (Shirlene Wade, Marcel Giezen, Jillian Hall and Henrike Blumenfeld)

Cross-linguistic influence in Turkish-Dutch bilingual children's knowledge of object-reflexives and object-pronouns? (Margreet van Koert, Aafke Hulk, Fred Weerman and Olaf Koeneman)

Deaf readers are bilingual too (Robin Thompson and Stefan Frank)

Effects of cross language ambiguity on word learning and processing (Chelsea Eddington and Natasha Tokowicz)

Fostering Bilingualism in Canadian Bilingual Programs: Language in Action (Roswita Dressler)

Grammatical production in Spanish English bilingual kindergarteners: Responsiveness to a grammatical priming task. (Lisa Bedore, Elizabeth Pena, Zenzi Griffin and Barbara Hidalgo)

How Bilingualism and Cognitive Control Impact L2 Reading Comprehension: Evidence from ERPs (Megan Zirnstein, Janet G. Van Hell and Judith F. Kroll)

Issues of Experience, Proficiency, and Transfer of Tense in Cross-Linguistic Priming (Solaman Cooperson and Lisa Bedore)

L2 co-activation during L1 auditory processing in an ERP cross-modal priming paradigm (Susan Bobb, Julien Mayor, Katie Von Holzen, Nivedita Mani and Manuel Carreiras)

L2 pronunciation training boosts the acquisition of L2 grammar among classroom learners (Ines Martin and Carrie Jackson)

Language Education Policy in Maryland: District Decisions on Program Selection for Bilingual Learners (Qin Yao, Steven Sharp, Yu Bai and Jeff MacSwan)

Language immersion and early effects on suprasegmental features during oral reading (Inge Anema)

Language Mixing vs. Borrowing in Bilingual Speakers with Aphasia and Neurologically Healthy Individuals (Avanthi Paplikar, Mira Goral, Martin Gitterman and Loraine Obler)

Nonword repetition performance by Polish-English emerging bilinguals and Polish monolinguals (Jakub Szewczyk, Agnieszka Otwinowska-Kasztelanic, Dariusz Zembrzusi, Ewa Haman and Zofia Wodniecka)

Picture naming of singular and plural nouns: Differences between simultaneous and sequential bilingual children (Christina Schelletter)

Second language age of acquisition but not language proficiency predicts bilinguals' differential brain patterns during a picture-naming task (Aurora I. Ramos-Nuñez, Maya R. Greene and Arturo E. Hernandez)

The Adjective in French-Dutch codeswitching (Emma Vanden Wyngaerd)

The impact of language input and parental attitudes on bilingual acquisition (Mineko Shirakawa)

Theoretical implications of research on bilingual subject pronoun production: The Vulnerability Hypothesis (Ana de Prada Pérez)

Transfer of L1 visual word recognition strategies during early stages of L2 learning (Tal Norman, Tamar Degani and Orna Peleg)

Using syntactic priming to identify cross-language constraints in bilingual language processing (Jason Gullifer, Judith Kroll, Paola Dussias, Christian Navarro-Torres and Grant Berry)

What determines the accessibility of the antecedent of pronouns? Disentangling between order of mention and syntactic function in bilingual Spanish (Estela Garcia-Alcaraz and Aurora Bel)

When does English print activate ASL signs in deaf sign-print bilinguals? (Jill Morford, Benjamin Anible, Judith Kroll, Corrine Occhino-Kehoe, Pilar Piñar and Erin Wilkinson)

When Typological Advantages Disappear: The Case of Turkish – English Simultaneous Interpreters (Aysegul Kutlu, Laura Sabourin and Kumiko Murasugi)
 Who is the Spanish for? : What Lowe’s bilingual policy tells us about language commodification (Elizabeth Hepford)
 Word Learning by Young Emergent Bilinguals: Fast Mapping in Arabic and Hebrew (Zohar Eviatar, Haitham Taha, Vikki Cohen and Mila Schwartz)

Saturday, May 23rd (1:15-2:15)

“I thought we’d be using a lot more Spanish than we do:” Positioning to create (or not) a bilingual identity (Dan Heiman)
 A Language Screening Procedure for English-speaking Children Who Are Culturally and Linguistically Diverse (Peggy Jacobson)
 Attention networks’ functioning in emerging bilingual children: evidence from Polish-English migrant children living in the UK. (Joanna Kolak, Magdalena Luniewska, Zofia Wodniecka, Marta Białecka-Pikul and Ewa Haman)
 Bilingual categories as a window into semantic-conceptual mapping. Behavioural and fMRI evidence. (Nestor Vinas Guasch, Virginia C. Mueller Gathercole and Hans Stadthagen-Gonzalez)
 Bilingualism delays clinical manifestation of Alzheimer’s disease (Evy Woumans, Patrick Santens, Anne Sieben, Jan Versijpt, Michaël Stevens and Wouter Duyck)
 Comprehension of wh-questions in German-speaking simultaneous and sequential bilingual children with and without SLI (Anne-Dorothee Rösch Roesch and Vasiliki Chondrogianni)
 Convergence of the vowel systems in the production and perception of early Spanish-Galician bilinguals (Mark Amengual and Pilar Chamorro)
 Copular verbs in trilingual acquisition: a case study of a developing Hungarian-Spanish-Catalan child (Andrea Biró, Aurora Bel and Estela García Alcaraz)
 Cross-linguistic influence in the prosodic domain: the Dutch prosody of heritage speakers of Turkish in the Netherlands (Remy van Rijswijk, Antje Muntendam and Ton Dijkstra)
 Differential Object Marking in L1 and L2 Argentine Spanish (Tiffany Judy and Jason Rothman)
 Does intensive L2 learning modify between-language competition in bilingual comprehension? Evidence from a longitudinal study with interlingual homographs. (Joanna Durlík, Jakub Szewczyk and Zofia Wodniecka)
 Does the irrelevant meaning of interlingual homographs really get inhibited? an ERP investigation (Jakub Szewczyk, Joanna Durlík, Patrycja Kałamała and Zofia Wodniecka)
 Effects of L1 Farsi on L2 English sentence processing in Farsi-English bilinguals: Behavioral and electrophysiological evidence (Fatemeh Abdollahi, Mahsa Morid and Janet G. van Hell)
 English in the Indonesian Movie: Language Selection, Code-switching and Identity (Nelly Martin)
 Exploring lexical access in Korean-English bilinguals (Sunhee Kim and Nan Jiang)
 Heaviness vs. newness in heritage speakers’ judgments of Spanish word order patterns (Inmaculada Gómez Soler and Diego Pascual y Cabo)
 How individual differences in language proficiency and cultural identification influence code-switching in Spanish-English bilinguals (Sarah Fairchild and Janet van Hell)
 How Phonological and Orthographic Translation Overlap Influences Bilingual Word Meaning (Tamar Degani and Zohar Eviatar)
 Language Accommodation and Convergence in the Ironbound (Priscilla Pereira)
 Language assessment of Turkish-German bilingual children with Specific Language Impairment (SLI) (Hilal San)
 New Language Learning in an Individual with Aphasia and a Healthy Control (Marina Belkina, Olga Iukalo-Tokarski, Katy Borodkin, Peggy Conner and Mira Goral)
 Predicting a language dominance switch in bilinguals using discriminant analysis (Jennifer M. Martin and Jeanette Altarriba)
 Prime Type and Automatic Processing in Hindi-English Successive Bilingual Adults (Tithi Jain and Prema Rao)
 Private Education as de facto language policy in South Korea (Heejin Kim)
 Subject-Object Asymmetry in the Acquisition of English Headed Relatives, Headless Relatives and Embedded Questions by Korean Learners of English (Hyun-Sook Kang)
 The Effects of Perceived Similarity and Training on Novel Speech Acquisition: an fMRI study (Victoria Wagner, Pilar Archila-Suerte, Ferenc Bunta and Arturo E Hernandez)

The impact of item structure on L2 phonological awareness (Katherine Martin and Alan Juffs)

The Language Background Questionnaire in the Canadian Context (Myriam Lapierre, Laura Sabourin, Michèle Burkholder, Christie Brien and Jean-Christophe Leclerc)

The Neuroprotective effects of Bilingualism upon the Inferior Parietal Lobule: A Structural Neuroimaging Study (Matteo Canini, Pasquale Anthony Della Rosa, David Green, Brendan Weekes and Jubin Abutalebi)

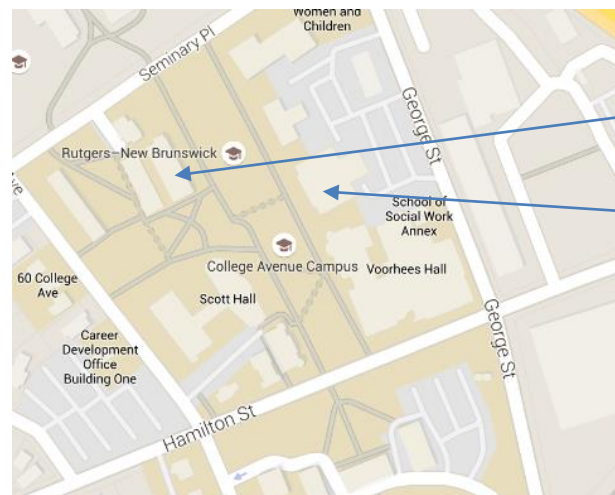
Vocabulary Knowledge in French-English Simultaneous Bilinguals (Alice Hovsepian and Elin Thordardottir)

PLEASE NOTE that wifi will not be freely available at the Hyatt. If your institution is part of eduroam, you can access wifi from one of the campus buildings (the closest one is the Art Library)

MAPS

New Brunswick has many restaurants
Most are located on Easton Avenue
and George Street,

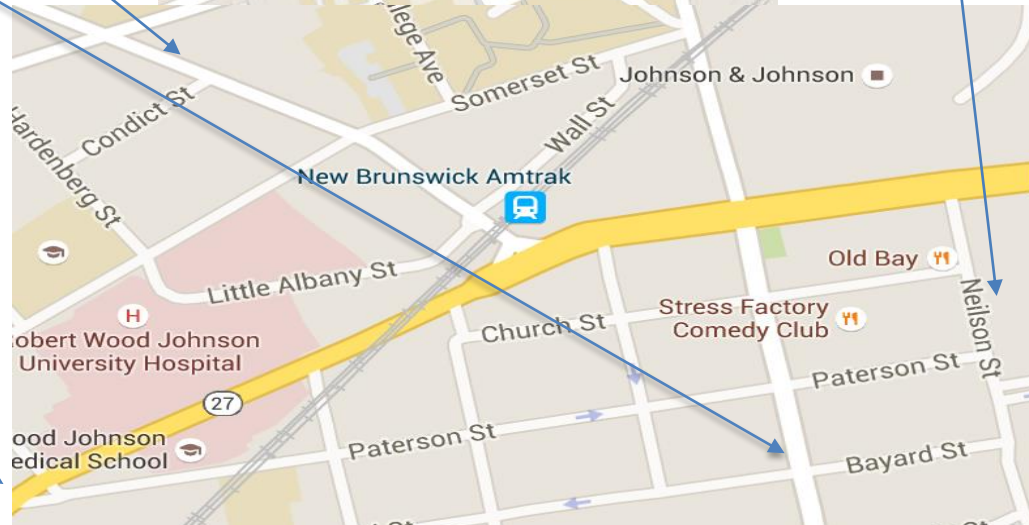
French Street has a lot of Mexican restaurants



Van Dyck (Wed. morphology Workshop)

Murray (Wed. registration and ISB sessions)

Hyatt Hotel (conference venue Th, F, S, Su)



We would like to thank the following entities for making ISB possible:

Rutgers University

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<p> Ariel Basso Patricia Blum Carolyn Burger Juan Pablo Comínguez Maria di Costanzo David Giancaspro Jennifer Flaherty Patricia González-Darriba Shan Harewood Ben Kinsella Anne Lingwall </p>	<p> Kelly Lovejoy Crystal Marull Silvia Pérez-Cortés Manali Pradham Nicole Rodriguez Rosy Ruiz Daissy Santamaria Ana Solis Elisa Tellez Vivian Vega Marion Yudow </p>	<p> ISB local organizing committee: Chair: José Camacho Jennifer Austin, Nydia Flores, Próspero García, Nuria Sagarra, Liliana Sánchez, Krysten Syrett </p>
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